



Special Topics: Heritage Languages

Special Program: Teaching Japanese or Mandarin Available as Credit or Non-Credit

Summer Session 1988 August 17 - 31 Monday - Friday 9:30 A. M. - 3:30 P. M. Location: MPX 8620

Instructor: Maggie Ip

PREREQUISITE: Education 401/402.

This program is primarily designed for heritage language teachers who want to develop new teaching skills, It will be of particular persons to persons teaching Asian languages as a second/modern language in the regular school system or in the heritage language program taught after school hours. Special emphasis will be given to the study of some current research in second and heritage language teaching in Canada, and particularly in B.C.

The course is divided into three parts:

Part I - Developing curricula for Asian language programs

- 1. Japanese and Mandarin Chinese Curriculum Guides for Grades 9, 10, 11 and 12 in B. C.
- 2. Generic Curriculum Model
- 3. Model used by other provinces or countries

Part II - Using effective classroom activities to improve student's competency in communication skills

- 1. Cooperative learning
- 2. Cultural studies history, festivals, customs and literature
- 3. Field trips and community resources
- 4. Audio-video resources
- 5. Student projects
- 6. Drama, Music and Games
- 7. Exchange programs

Part III - Lesson plans and classroom management

- 1. The use of textbook as a supplementary teaching tool
- 2. Adapting and making teaching materials and aids
- 3. Multi-level, multi-age class

English is the language of instruction. However, some practical workshops or extra-curricular activities may be conducted in Chinese and/or Japanese. Instruction will cover a 10-day period so students will have to complete some pre-course reading which will be mostly in English.

Textbooks:

Savignon, Sandra J. <u>Communicative Competence: Theory and Classroom Practice</u>. Reading, Mass.: Addison-Wesley Co., 1983.

Maley, A. and A. Duff. <u>Drama Techniques in Language Learning New Edition</u>. Cambridge University Press, Cambridge, 1982.

(Textbooks will be available at the SFU Bookstore at the beginning of May)

For further information concerning the course please contact the secretary at 291-4417.